

## York University Simulated Person Methodology Scenario Template

**Scenario:**

**Course Name and Title:**

**Developed on:**

**Developed by:**

\*Note: Complete all sections relevant to the scenario and learning objectives

<b>Curricular Information</b>	
<b>Learner target group:</b>	
<b>Rational for course:</b>	
<b>Learning objectives:</b>	(include any competencies the student is practicing)
<b>Learner pre and post simulation activities:</b>	(include any readings or materials students are expected to cover prior to simulation and any reflection or appropriately linked activity that will solidify/extend learning)
<b>Breakdown of simulation activity:</b>	<u>Describe or provide description of the activity; include objectives/competencies and what students can expect for:</u> <u>Prebrief:</u> <u>Simulation:</u> <u>Debrief:</u>
<b>Briefing/ Scenario background</b>	(brief background information required for student to engage in simulation)
<b>Student tasks</b>	(conduct interview, provide counselling and information, consult, manage, etc)
<b>Debriefing of scenario:</b>	(ask students to: reflect on the experience, ask any questions, summarize “take away points”, discuss applications)
<b>Audio video needs</b>	
<b>Scenario set-up</b>	(physical set-up of scenario i.e. 2 chairs facing each other, etc.)

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### Role information

**Setting:**

**Scenario synopsis:**

### SP description and background (*relevant* information required for role portrayal):

**Demographics (age, gender if relevant, etc):**

**Work history:**

**Family history:**

**Supports:**

**Relevant affect/behaviour (anything significant relates to learning objectives):**

**Situation/history relevant to presenting issue:**

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<b>Clinical Case Scenario Details (for health professions: include in stem as required)</b>	
<b>Clinical setting</b>	
<b>Allergies</b>	
<b>Current medication</b>	
<b>Vital Signs present]</b>	<b>BP ___ HR ___ T ___ RR ___ SAT(O2) ___ Pain ___/10</b>
<b>Vital Signs (baseline)</b>	<b>BP ___ HR ___ T ___ RR ___ SAT(O2) ___ Pain ___/10</b>
<b>Lab Results</b>	Blood, Urine, Stool, etc
<b>Support files and or reports</b>	
<b>Relevant (health, medical, surgeries, past) history:</b>	

<b>Opening line, prompts, may or must says, changes</b>	
<b>Physical/behavioral affect at start of scenario:</b>	
<b>SP opening line:</b>	
<b>SP Prompts (provide conditions)</b>	
<b>Must says</b> (if x or y happens or at a specific point in the encounter to bring out a learning objective)	
<b>May says</b> (lines that may be helpful to simulator)	
<b>Redirects</b> (intended to direct student to learning objectives when off track)	
<b>Changes in affect or behaviour</b> (to occur in relation to specific questions, actions or behaviour in student)	

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<b>Technical/equipment/other details for set-up</b>	
<b>Setting</b>	
<b>Audio video needs</b>	
<b>Props</b>	
<b>Environmental setup</b>	
<b>Assessment findings or info</b>	
<b>Supporting files/reports</b>	
<b>Other</b>	